

“ELearning” Objective: To provide students with academic, social, emotional, physical, faith, and service activities in order to help students continue and maintain learning instruction while schools are sequestered for COVID-19. All activities listed below are optional activities for our students to do.

Grade: K	Academics				
Subjects:	Language Arts & Writing	Math	Science	Social Studies	Faith
Students can do	<b>Read a book</b> Practice reading to others Search for tricky/sight words  <b>Be read to:</b> Listen to stories Have an adult read to you  <b>Write in your journal</b> Use capitals, spaces, and punctuation. Spell tricky/sight words correctly  <b>Practice tricky/sight words</b>	Count the number of digital and analog clocks in your home.  Make your own clock with a paper plate and hands.  Use cereal or crackers to practice addition and/or subtraction  Count to 100  Count on from a given number above 50	Track the daily weather  Draw the weather on the calendar	Write about your family's Easter traditions  Decorate your sidewalk with Easter greetings	<b>Holy Week</b>  Gather foods for the MCO and donate  Beginner Bible <a href="#">Easter</a> video  Read the story of Jesus' last days in the children's bible.
What you will need	Books and online passwords Paper and writing material	Paper plate and fastener	Calendar of April printable below	Chalk	Children's bible
Essential Questions to ask students:	What is this story about? What do you think is going to happen next? Was your prediction correct? What connections can you make to the story? How do you feel about the story?	How many digital/analog clocks are in our home?  Can you count on from 52, 77, 91? Etc.	What is April weather behaving like? What kind of clouds do we have?	How do you and your family celebrate Easter?	Why do we celebrate Easter? Why was Jesus willing to die on the cross for us?

Resources			<a href="#">Link April Calendar</a>		<a href="#">The Story of Easter: Beginner's Bible Video</a>

Specials Activities			
	Music	PE	Art
<b>Activity</b>	<a href="#">How Sound Travels Digital Lesson</a>	<a href="#">Active at Home Games</a>	Drawing From Observation
<b>Essential Questions</b>	What are the three ways that sound can travel?	What ways can you be active at home? What can you do to stay healthy?	How many details can you see?
<b>Resources</b>	<ul style="list-style-type: none"> <li>• Computer, tablet, or phone</li> <li>• <a href="#">Digital lesson</a></li> <li>• Seesaw or printer, paper and pencil</li> <li>• 2 paper cups, scissors, long string or fishing line (6 feet), sharp object (like a pencil)</li> </ul>	Computer, tablet, or phone See each video for needed household materials	Drawing medium of choice, paper, and a computer to look at Abrecht Durer's zoomable "Young Hare": <a href="https://artsandculture.google.com/asset/hase/1QHEnzUGYMDG_w?hl=en">https://artsandculture.google.com/asset/hase/1QHEnzUGYMDG_w?hl=en</a>
<b>What will students do?</b>	Students will watch a video about how sound travels. Students will do an experiment to see how sound travels through solids.	Choose 3 games to play with your friends or family at home. Record on activity log.	<ol style="list-style-type: none"> <li>1. Notice how Durer, who painted this 500 years ago, made the rabbit seem real by adding lots and lots of details. These include whiskers, nails, and even a reflection of his studio window in the rabbit's eye!</li> <li>2. Find an object (an apple, a cup, a book...) in your home and set it on a table in front of you.</li> <li>3. Look at it carefully!</li> <li>4. Make a drawing of it, adding as many details as you can. You'll probably find yourself looking back and forth from drawing to object over and over again.</li> <li>5. Write your initials at the bottom. (Notice how Abrecht Durer stacked his initials.)</li> </ol>

<b>How to submit activities</b>	<ul style="list-style-type: none"> <li>• <a href="#">Submit on Seesaw</a></li> <li>• <a href="#">Self-Checking Activity</a> and email teacher</li> <li>• <a href="#">Print</a> and and email teacher</li> </ul>	Submit on Seesaw to your homeroom teacher or or email teacher	Email teacher
---------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------	---------------